

BRIEN MCMAHON HIGH SCHOOL

PROFILE FOR THE CLASS OF 2019

300 Highland Avenue, Norwalk, CT 06854

203-852-9488

CEEB Code: 070698

Website: <https://bmhs.norwalkps.org>



Administration **Scott Hurwitz, Principal**
Qadir Abdus-Salaam, Grade 12 Assistant Principal
Barbara Wood, Grade 11 Assistant Principal
Jacquelyn Aarons, Grade 10 Assistant Principal
Marie Allen, Grade 9 Assistant Principal

Counselors (10 months)
Daniela Kimmich (Grade 12)
Paola Perez (Grade 11)
Kirstin Abrahams (Grade 10)
Chad Southerland (Grade 9)

Dawn Leeds (9 & 12), Department Chair
Elaine Gratrix (9 & 12)
Marcy Sansolo (Grade 11)
Grace D'Onofrio (Grade 10)
John Castelluzzo (CGS 9 - 12)

COMMUNITY AND SCHOOL

Brien McMahon High School is a four-year comprehensive high school. Our current student enrollment is **1891** with 414 seniors. We have a **Professional Staff of 169** and we are accredited by the New England Association of Schools and Colleges. Brien McMahon has 73% minority populations and an approximate per pupil spending of \$16,989. We currently field 24 varsity athletics teams and 30 clubs. Brien McMahon was named a US News and World Report Silver medal High School and the #2 most diverse High School in Connecticut by Niche.

The City of Norwalk is situated in the Southwest corner of Fairfield County Connecticut with approximately 86,000 residents. One quarter hold a bachelor's degree or higher. We are fortunate to have an extremely diverse population; Brien McMahon High School is a reflection of this community. There are two comprehensive high schools in the City of Norwalk, The CGS Magnet School housed at Brien McMahon and the P-Tech Academy.

SPECIAL PROGRAMS

IB World School, Diploma Programme: The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and in life beyond. IBDP candidates must complete 3 HL subjects and 3 SL courses from Groups 1- 5. Group 6 is recommended, but not required. IBDP candidates must complete the independent TOK, CAS, and EE requirements. The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be principled, reflective, open-minded, balanced and reflective.

The Center for Global Studies Magnet: CGS is an inter-district magnet school for grades 9-12, housed within Brien McMahon High School. CGS provides students from Fairfield County schools the opportunity to study Chinese, Japanese, and Middle Eastern culture through language, literature, and history classes. (Please see the CGS Profile at the end for further details.)

Concurrent Enrollment: We offer 9 UCONN Early College Experience courses approved for college credit through the UCONN Cooperative Program. UConn Early College Experience (ECE) provides academically motivated students the opportunity to take university courses while still in high school. ECE instructors, who are certified as adjunct professors by UConn faculty, create a classroom environment fostering independent learning, creativity and critical thinking. ECE students must successfully complete the course with a grade of "C+" or better in order to receive university credit.

STEM Education: BMHS students have the opportunity to take pre-engineering courses as part of their high school program. The Project Lead the Way (PLTW) Pathway to Engineering Program and the McMahon Healthcare Academy (MHA) are designed as a flexible four-year sequence and are taught in conjunction with traditional mathematics and science courses.

Connecticut State Seal of Biliteracy: To attain the Connecticut State Seal of Biliteracy, students' *use* of languages must be demonstrated, rather than their knowledge about the language. Students' must demonstrate proficiency in English and another language by meeting specific criteria. The language performance should be demonstrated in both social and academic use of the language, in all modes of communication.

The ELL (English Language Learners) Program provides classes in English, Math, Science and History. ELL Foundations courses are designed for recent arrivals that have formal gaps in their education.

ENROLLMENT STATISTICS

Total Students	1890
Hispanic/ Latino	51%
Black / African American	19%
Asian	5%
White	25%
Special Services	
Free/Reduces Lunch	62%

DISTRIBUTION OF SAT SCORES 2019

Score Range	Students	Percentage
400 - 790	62	14%
800 - 1190	299	69%
1200 - 1600	76	17%

GRADE POINT AVERAGE Class of 2019

Graduates	396
Highest overall GPA	4.59

ADVANCED PLACEMENT Courses are open to all students. A total of 263 Advanced Placement Examinations were administered to 170 students in May of 2018. Of those students, 69.0% of students scored 3 or higher.

Total Scholars: 46	AP Scholar with Honor	AP Scholar with Distinction	National AP Scholar
Number of Scholars	18	8	4
Average Score	3.30	3.68	3.76

IB Year Two Data

Diplomme's Awarded	11
Highest Test Score	35

THE MARKING SYSTEM

The grade point average, computed on a 5.0 scale, includes all academic subjects in which a student has received a letter grade. While we do currently rank students, that policy is under review by the BOE.

Grade	Value	Default	Honors	AP/IB/ECE
A	(93-100)	4.0000	4.5000	5.0000
A-	(90-92)	3.7000	4.2000	4.7000
B+	(87-89)	3.3000	3.8000	4.3000
B	(83-86)	3.0000	3.5000	4.0000
B-	(80-82)	2.7000	3.2000	3.7000
C+	(77-79)	2.3000	2.8000	3.3000

Grade	Value	Default	Honors	AP/IB/ECE
C	(73-76)	2.0000	2.5000	3.0000
C-	(70-72)	1.7000	2.2000	2.7000
D+	(67-69)	1.3000	1.8000	2.3000
D	(63-66)	1.0000	1.5000	2.0000
D-	(60-62)	0.7000	1.2000	1.7000
F	(0-59)	0.0000	0.0000	0.0000

GRADUATION REQUIREMENTS

All students in the class of 2020 are required to complete a minimum of 25 credits for graduation. Graduation requirements include a full year of U.S. History, a semester of Civics and a full year of a lab science.

English	4 credits	Electives	4 credits
History	3 credits	World Language	2 credits
Science	3 credits	Fine Art	1 credits
Math	4 credits	Physical Education	1 credits
STEM	2 credits	Health	1 credits

FUTURE PLANS FOR THE CLASS OF 2019

57.4% attending 4-Year Colleges 32.3% attending 2-Year 5% employment 2% joined the Armed Forces 2.6% other

NOTES

Brien McMahon High School does not share disciplinary records with secondary institutions. We counsel students to answer honestly any questions regarding their disciplinary history.

SAMPLE OF COURSE OFFERINGS 2019 – 2020

https://bmhs.norwalkps.org/UserFiles/Servers/Server_71770/File/2018-2019/PROGRAM%20OF%20STUDIES%20FINAL%2019%2020.pdf

***(12) Senior English Courses provide all seniors with an opportunity to choose their two semester courses as core classes**

ENGLISH	MATH	SOCIAL STUDIES	SCIENCE	WORLD LANGUAGE
AP Lang & Comp AP Literature & Composition Adolescent Literature (12) Crime Studies (12) Greece to Gotham (12) Public Speaking (12) Sports Literature (12) Adv. Creative Writing (12) The Poetry of Music (12) The Immigrant Experience (12) The Arts Through Decades (12) Honors English 9,10,11 English 9, 10 ,11 Transition English Dramatic Experience Creative Writing Critical Approaches to Film Culture and Conflict in Literature Journalism	AP Calculus AB AP Calculus BC AP Statistics AP Computer Science A Honors Algebra 1&2 Honors Geometry Honors Precalculus Algebra 1 & 2 Geometry Statistics Precalculus Probability & Statistics Computer Science Logic Math for College Success	AP Comparative Politics AP Economics AP Modern European History AP Psychology AP US Government AP US History, ECE US History Honors Constitution Honors Economics Civics Contemporary Issues Freshman Seminar Genocide Latin American Studies Psychology Revolution and Terrorism Sociology Themes in African American History	AP Biology, ECE AP Chemistry, ECE AP Environmental Science AP Physics I & II , ECE Honors Biology Honors Chemistry Honors Physics Biology Chemistry Earth and Integrated Physical Science Physics Marine Studies Astronomy Environmental Science Forensics Genetics Marine Biology Meteorology	AP Italian AP Latin IB French IB and ECE IB Spanish IB and ECE French 1-5 , Honors Italian 1-5. Honors Latin 1-5, Honors Spanish 1-5, Honors ADDITIONAL AP AP Art History AP Computer Science Principals AP Music Theory AP Studio Art 2D, 3D and Drawing

ELEVTTIVES	PLTW	IB	IB	CGS
Comp TIA (ITF+) Honors Entrepreneurship (ECE) Honors Accounting (ECE) NJROTC Peer Assisted Art, PE, HE ESL ESL 1 – 3, Foundations ESL Algebra ESL Geometry ESL Biology ESL Chemistry ESL Civics ESL US History ESL World History	Honors Computer Science Essentials Honors Computer Science Principal Honors Intro to Engineering Design Honors Principals of Engineering Honors Digital Electronics Honors Research Methods Honors Biotechnical Engineering MHA UCONN Medical Terminology Honors Healthcare Readiness UCONN Biotechnology Honors Principals of Biomedical Science Honors Human Body Systems Honors Medical Interventions	IB Language English HL, SL IB Language A Spanish SL IB Arabic HL, SL ,i IB Chinese i IB French SL, i IB Italian i IB Japanese SL IB Spanish HL, SL, i IB Business Management HL IB Environmental Systems SL IB Global Politics SL IB History of the Americas HL,SL IB History HL,SL IB Psychology SL IB Sports Science SL IB Physics SL, HL	IB Analysis and Approach HL, SL IB Applications and Interpretations SL IB Math HL, SL IB Film HL,SL IB Visual Arts HL, SL IB CORE Theory of Knowledge Extended Essay CAS	World Literature 1-4, Honors Honors Cultural Anthropology Chinese History History of the Middle East Japanese History Arabic 1-4. Honors Chinese 1-4, Honors Japanese 1-4, Honors Global Public Speaking Honors Survey in World History Honors US History in Global Context Civic Engagement, Honors Cultural Anthropologie Algebra, Geometry Biology, Chemistry, Physics Art, PE, Health

CORE VALUES

Brien McMahon High School will prepare all students for the challenges of the 21st century by fostering intellectual curiosity and inspiring our students to become responsible, ethical, and innovative members of a global society. We believe that students learn best when they are engaged in their own learning, when there are clear and consistent expectations and when there is a safe, supportive, respectful and collaborative learning environment.

Recent Graduates have been accepted at the following colleges and universities.

The University of Alabama	University of Dallas	Keiser University of Kentucky	Ohio University	SUNY College at Cobleskill
University of Alaska Anchorage	Dartmouth College	Kenyon College	Ohio Wesleyan University	SUNY Morrisville State College
Albany College of Pharmacy and Health Sciences	Dean College	La Salle University	Old Dominion University	Swarthmore College
Albertus Magnus College	Delaware State University	Lackawanna College	University of Oregon	Syracuse University
Alfred University	University of Delaware	Lafayette College	Pace University	The University of Tampa
Allegheny College	Denison University	Lasell College	Paul Smith's College	Temple University
American University	University of Denver	Lawrence University	Pennsylvania State University	Tennessee State University
The American University of Paris	Dickinson College	Le Moyne College	University of Pennsylvania	University of Tennessee, Knoxville
Amherst College	Dominican College	Lehigh University	Pepperdine University	Texas State University
Anna Maria College	Drexel University	Lesley University	University of Pittsburgh	The University of Texas, Arlington
Arcadia University	Duke University	Liberty University	Pitzer College	The University of Texas, Dallas
Arizona State University	Duquesne University	Lincoln College of New England	Plymouth State University	The American Musical and Dramatic Academy
The University of Arizona	East Carolina University	Lincoln Technical Institute	Point Park University	The Cooper Union
ArtEZ Hogeschool voor de Kunsten	Eastern Connecticut State University	Lincoln University	Pomona College	The Culinary Institute of America- NY (Main Campus)
Assumption College	Eastern University	Long Island University, Brooklyn	Porter and Chester Institute (Stratford)	The New School - All Divisions
College of the Atlantic	Elizabethtown College	Loyola Marymount University	Post University	The Ohio State University
Auburn University	Elon University	Loyola University Maryland	Pratt Institute	Thomas College
Babson College	Embry-Riddle Aeronautical University	Lynn University	Presbyterian College	Towson University
Bard College	Emmanuel College	Macalester College	Prescott College	Trinity College
Barnard College	Emory University	Maine College of Art	Providence College	Tufts University
Barry University	Endicott College	University of Maine	Purchase College, SUNY	Tulane University
Barton College	Fairfield University	Manhattan College	Purdue University	Union College (New York)
Baruch College of the CUNY	Fairleigh Dickinson University	Manhattanville College	Queens College of the CUNY	University at Buffalo The State University of New York
Bates College	Flagler College	Marist College	Quinnipiac University	University of Cincinnati Blue Ash/Clermont College
Bay Path University	Florida Institute of Technology	Marquette University	Radford University	University of Lynchburg
Baylor University	Florida International University	Marshall University	Ramapo College of New Jersey	The University of Northwestern Ohio
Becker College	University of Florida	University of Maryland	Regent University	University of St Andrews
Belmont University	Fordham University	Marymount Manhattan College	Rensselaer Polytechnic Institute	University of Utah
Berkeley College	Franklin & Marshall College	Marymount University	Rhode Island College	Utica College
Berklee College of Music	Franklin Pierce University	University of Massachusetts	University of Rhode Island	Vassar College
Binghamton University	Full Sail University	McDaniel College	Rhodes College	Vermont Technical College
Boston College	Furman University	Menlo College	Rice University	University of Vermont
Boston Conservatory	Gateway Community College	Mercy College	University of Richmond	Villanova University
Boston University	George Mason University	Mercyhurst University	Rider University	Virginia Military Institute
Bowdoin College	The George Washington University	Meredith College	Rivier University	Virginia Tech
Brandeis University	University of Georgia	Merrimack College	Roanoke College	Virginia State University
Brevard College	Georgia Institute of Technology	Messiah College	Rochester Institute of Technology	Virginia Union University
University of Bridgeport	Georgia Southern University	Miami University, Oxford	University of Rochester	Virginia Wesleyan University
Brigham Young University	Georgia State University	University of Miami	Roger Williams University	University of Virginia
Brooklyn College of the CUNY	Gettysburg College	Miami-Dade College	Sacred Heart University	Wake Forest University
Brown University	Gordon College	Michigan State University	Saint Anselm College	Wentworth Institute of Technology
Bryn Mawr College	Goucher College	Michigan Technological University	College of Saint Elizabeth	Wesleyan University
Bucknell University	Green Mountain College	University of Michigan	Saint Joseph's University	West Virginia University
Cabrini University	Universidad Autnoma de Guadalajara	Middlebury College	University of Saint Joseph	Westchester Community College
California Lutheran University	Hamilton College - NY	University of Minnesota, Twin Cities	Salem State University	Western Carolina University
California State University	Hampden-Sydney College	Mitchell College	Salve Regina University	Western Connecticut State University
University of California, Berkeley	Hampton University	Monmouth University	University of San Diego	Western New England University
University of California, Los Angeles	University of Hartford	Montana State University, Bozeman	Sarah Lawrence College	Westminster Choir College
Canisius College	Hartwick College	Montserrat College of Art	University of the Sciences in Philadelphia	Westminster College
Carnegie Mellon University	Harvard University	Moravian College	The University of Scranton	Wheaton College MA
Case Western Reserve University	High Point University	Morgan State University	Scripps College	Whitman College
The Catholic University of America	Hobart and William Smith Colleges	Mount Saint Mary College	Seattle University	William Peace University
CCC, Harold Washington College	Hofstra University	College of Mount Saint Vincent	Seton Hall University	Williams College
Central Connecticut State University	College of the Holy Cross	Muhlenberg College	Shippensburg University of Pennsylvania	University of Wisconsin, Madison
Central Maine Community College	Howard University	Naval Submarine School	Siena College	Worcester Polytechnic Institute
Champlain College	Hult International Business School - London	Nazareth College	Sierra Nevada College	Xavier University
College of Charleston	Hunter College of the CUNY	University of Nevada, Las Vegas	Simmons University	Yale University
City College of New York CUNY	Husson University	New England College	Skidmore College	
City University of London	Indiana University at Bloomington	New England Institute of Technology	Smith College	
Clark Atlanta University	Instituto Tecnolgico y de Estudios Superiores de Monterrey, Campus Guadalajara	University of New Hampshire at Durham	University of South Carolina	
Clark University	University of Illinois at Urbana	University of New Haven	University of Southern California	
Clarkson University	Iona College	New Jersey City University	Southern Connecticut State University	
Clemson University	Ithaca College	The College of New Jersey	Southern Methodist University	
Coastal Carolina University	Jacksonville University	New York Institute of Technology	Southern New Hampshire University	
Colby College	James Madison University	New York University	Spelman College	
Colby-Sawyer College	Jefferson (Philadelphia University + Thomas Jefferson University)	North Carolina A&T State University	Springfield College	
Colgate University	John Cabot University	University of North Carolina at Chapel Hill	St. John's University	
University of Colorado at Boulder	John Jay College of Criminal Justice of the CUNY	University of North Carolina at Charlotte	St. Lawrence University	
Colorado College	Johns Hopkins University	Newbury College	St. Thomas Aquinas College	
Colorado State University	Johnson & Wales University	Nichols College	St. Thomas University	
Columbia University	Juniata College	North Carolina State University	Stevens Institute of Technology	
Concordia College - New York	University of Kansas	Northeastern University	Stockton University	
Concordia University - Montreal	Keane University	Northern Vermont University	Stonehill College	
Connecticut College	Keene State College	Northwestern University in Qatar	Stony Brook University	
Curry College		Norwalk Community College	Suffolk University	
D'Youville College		Norwich University	SUNY Albany	
Daemen College		University of Notre Dame	SUNY Buffalo State College	
		Nova Southeastern University		
		Nyack College		

CENTER FOR GLOBAL STUDIES MAGNET

AT BRIEN MCMAHON HIGH SCHOOL

PROFILE FOR THE CLASS OF 2019



300 Highland Ave, Norwalk CT 06854

203-852-9488 option 2

CEEB Code: 070414

Website: cgs.norwalkps.org

Administration: Julie Parham, director

Counselor: John Castelluzzo (10 month)

Secretary: Laurie Cawley

Our School

The Center for Global Studies (CGS) is a four-year school-within-a-school, situated within Brien McMahon High School (BMHS) in Norwalk, CT. The mission of CGS is to enable students to understand and embrace the differences they will encounter in our increasingly global society. Students graduate with a sense of global awareness, social responsibility, and international-mindedness. Four factors uniquely position CGS students to bridge international and cultural distances:

- Immersion in the study of global cultures
- Creating global connections through study tours and homestays
- Active learning through experiential learning and service learning
- Studying with the International Baccalaureate Diploma Program through Brien McMahon High School

Language and Cultural Immersion

We have nine sister schools in Japan, China, Qatar, Morocco, and Egypt, and our students have the opportunity to host teenagers from our sister schools each year. We offer two-week language immersion experiences in Japan, China, Oman, Qatar, and Morocco and two-week cultural immersion experiences in India, Rwanda, Guatemala, and Cambodia. For each study tour, we offer financial aid that meets full demonstrated need so all students have the opportunity to participate at least once.

CGS Sister Schools

Al Salam Language School in Tanta, Egypt

Bridges Language and Culture Center in Rabat, Morocco

Middle East International School in Doha, Qatar

Guang Ming High School in Shanghai, China

Zibo No. 1 High School in Zibo, China

Bunkyo High School in Tokyo, Japan

Kojo High School in Isehara, Japan

Nagisa High School in Hiroshima, Japan

Shintoku High School in Nichinan, Japan

The Academic Program

Students enroll in the following courses in CGS:

- Arabic/Chinese/Japanese 1-4, Honors
- World Literature 1-4, Honors
- World History, Honors
- Honors Cultural Anthropology
- IB Theory of Knowledge

Students may take courses through the IB program, including:

- Arabic/Chinese/Japanese--IB ab initio
- IB Language and Composition
- IB History
- IB Visual Art or Film
- IB Physics or Environmental Systems and Societies
- IB Math

Distribution of SAT Scores, March 2019

Score Range	Students	Percentage
1200-1600	9	15%
1000-1280	34	57%
740-980	18	30%

Enrollment Information

Our current student enrollment is 277 with 60 seniors. We have a professional staff of 15, but share additional teachers and staff with Brien McMahon High School. Our seniors are eligible to participate in the IB Diploma Program and to take additional AP classes in partnership with BMHS. Our athletes elect to participate with BMHS teams or their home district teams. We share a marking system with BMHS, and our senior class is ranked within the BMHS senior class of 414 students.

We have 277 students from 19 different districts in south-west Connecticut. Enrollment is determined by lottery, when applicable. CGS provides transportation, either by train or school bus. Commutes may be as long as one hour. Students represent the following districts:

Ansonia	Fairfield	Ridgefield	Waterbury
Bridgeport	Hamden	Shelton	Weston
Danbury	Milford	Stamford	Westport
Darien	Norwalk	Stratford	Wilton
Derby	Redding	Trumbull	

Total Student Enrollment	277
Asian	10%
Black or African American	14%
Hispanic or Latino	30%
White	43%
Two or More Races	3%

Free/Reduced Lunch	24%
Special Education Services	3%
English Language Learners	1%

Post-Secondary Education

The vast majority of CGS graduates attend college, with a few students entering the military, taking a gap year, or going directly to work. In 2018, of the 60 seniors in CGS:

- 100% of CGS seniors received high school diplomas
- 96% attended college after graduation,
- 75% attend 4-year colleges or universities,
- 21% attend 2-year colleges, and
- 1% joined a military academy.

Alumni Awards and Honors

- Since 2016, three CGS alumni have received US State Department Critical Language Scholarships in Arabic and Chinese.
- Since 2018, four CGS alumni have graduated with seals of bi-literacy in their CGS language.